School Improvement Team Voting

LEA or Charter Name/Number:		Cumberland County Schools - 260
School Name:	Anne Chesnut	t Middle School
School Number:	336	
Plan Year(s):	2022-2023	
Voting: All stat	f must have the	opportunity to vote anonymously on the School Improvement plan
# For:	49	
#Against:	1	
Percentage For:	100%	-
Date Approved by Vote: October 14, 2022		

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	David Greene	2016
Assistant Principal	Aisha Melvin	2020
Additional Representative – Assistant Principal	Whitney Iglesias	2021
Additional Representative – District Staff	Donnell Underdue	N/A
SIT Chair - World Language Representative – Chinese Teacher (All Grades)	Ruyi Baker	
Vice SIT Chair - Opportunity Culture MCL (Curriculum & Instruction Support)	Joel Holston	2019
Process Manager	Franco Rodriguez	2022
SIT Secretary	Jennifer Simmons	2022
Inst. Support Representative – Media Coordinator	Kelley Ray	2018
Teacher Representative – 8 th Grade (Math)	Robert Blue	2022
Teacher Representative – 7 th Grade (Math)	Queshon Tetterton	2022
Teacher Representative – 6 th Grade (Math)	Lanyah McNeill	2022
Parent Representative	Lovenia Johnson	2022
Parent Representative	Shameka Howard	2022
Core Plus Representative PE Teacher (ALL Grades)	Asia Henry	2022
World Language Representative – Chinese Teacher (All Grades)	Ruyi Baker	2021
Safe Schools Coordinator	Tiffany Robinson	2022
Additional Representative – Social Worker	Jobina Johnson	2018
Additional Representative – School Counselor	Nicholas Watson	2020

*Add to list as needed. Each group may have more than one representative.

<u>Title II Plan</u>

School:	ool: Anne Chesnutt Middle School				
Year:	2022-2023				
Descri	Description of the Plan				
	Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.		levelopment		
Budget Amount			<u>AMOUNT</u>		
	Total Allocation:		\$2535.00		
Budge	Budget Breakdown Briefly describe the title of and purpose for this staff development:				
Staff	Anne Chesnutt Middle School will provide ClearTouch Training to the sta aff Development 1		ng to the staff.		
		DESCRIPTION	<u>AMOUNT</u>		
	Personnel:	Gaundi Allen	\$500.00		
	Training Materials:		\$0		
Registration/Fees:			\$0		
<u>Travel:</u>					
	Mileage/Airfare:		\$0		
	Lodging/Meals:		\$0		
(Consulting Services:		\$0		
F	ollow-up Activities:		\$0		
		Total for staff development 1:	\$500.00		

Budget Breakdown	Briefly describe the title of and purpose for this staff development:		
Staff Development 2	 Anne Chesnutt Middle School will establish Professional Staff Development for Math, ELA, SCI & SS ELA teachers centered on completing Instructional Planning Days either during a normal school day or during intersession. ACMS teachers will have collaborative planning meetings with Instructional Coaches and District Coaches to ensure instructional planning and activities are aligned to the NCSCOS and North Carolina testing goals to increase student growth and proficiency. 		

• ACMS will team up with other 71st District Schools to establish PD for teachers based on need. The PD will take place at different schools, and can occur after school or on workdays. The goal will be to provide teachers with additional strategies in instruction, curriculum, planning, and management.

_	DESCRIPTION	<u>AMOUNT</u>
Personnel:	 6 ELA 6 Math 3 SS 3 SCI BT Teachers 	\$1800.00
Training Materials:	Supplies	\$235.00
Registration/Fees:		\$0
<u>Travel:</u>		
Mileage/Airfare:		\$0
Lodging/Meals:		\$0
Consulting Services:		\$0
Follow-up Activities:		\$0
	Total for staff development 2:	\$2,035.00
	Grand Total	\$2535.00

District Wide Components			
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N	
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: ACMS Teachers are given 2-45 minute (90 minutes total) planning periods each day.		
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y	
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A	
Parental/Family Engagement	 Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Anne Chesnutt Middle School has established two Parent University events for our stakeholders that will focus on greater connections between the home and school relationship and giving parents the opportunity to be an active participant in their child's education. The ACMS Parent University will have various sessions, some will focus on: Canvas, PowerSchool, Title 1, Athletics, Class Dojo, and Curriculum. Dinner and snacks will be provided. Anne Chesnutt Middle School offers parent-teacher conferences every grading period (virtual and/or in-person depending on COVID restrictions) and the teacher's offer to schedule parent teacher conferences every Thursday and Friday during their planning period if necessary. 		
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinarily and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.		
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year Scho plans. At the end of the first year of the plan and once test scores are received Improvement Team will review both academic and organizational goals and m needed. The superintendent's designee will be informed when the plan has c	d, the School nake changes as	